Version: March 2020

## **MUSC Level I Fieldwork Student Evaluation**

- **5 = Far Exceeds Standards** Performance is the best that could be expected from a student.
- **4 = Exceeds Standards** Performance surpasses requirements. At times is exceptional.
- **3 = Meets Standards** Performs to a satisfactory level.
- **2 = Below Standards** Opportunities for improvement. Can be a mix of acceptable and unacceptable.
- 1 = Well Below Standards Performance is weak and mostly unacceptable.

	5	4	3	2	1	Comments
Engagement in Experience Student's apparent level of interest, level of participation						
Self-Directed Learning Ability to take responsibility for own learning, demonstrates motivation						
Initiative Ability to seek and acquire information from a variety of sources						
Professional and Personal						
Boundaries Ability to recognize/handle frustrations, balance personal/professional obligations, work with others, respond to social cues						
Reasoning/Problem Solving Ability to self-reflect, willingness to ask questions, understands the therapeutic process	•					
Observation Skills Ability to observe relevant behaviors related to occupational performance; verbalize perceptions and observations						
Verbal Communication and Interpersonal Skills Ability to appropriately interact with individuals (eye contact, empathy, use of authority); body language, confidence						
*Adheres to AOTA's Code of Ethics Follows ethical standards; abides by HIPAA						
*Adheres to Safety Regulations Follow's setting's policies for safety; demonstrates awareness of hazardous situations						
Articles values and beliefs of Occupational Therapy Verbalizes the definition of OT as relevant to the setting						
TOTAL						Add together for a total score =

Student Name: Clinician Name: Dates of Experience: