

Individual Development Plan (IDP)

Please complete the questions below for your Individual Development Plan (IDP).

Thank you!

Response is only partial and is not complete. Response was added on 10/03/2013 10:03am.

PURPOSE OF THE IDP:

The Individualized Development Plan is a tool you will use in association with your mentor to help you reach short and long-term goals for your career and personal development.

Division

- ☐ Cardiology
- ☐ Endocrinology
- ☒ General Internal Medicine
- ☐ Infectious Disease
- ☐ Pulmonary
- ☐ Emergency
- ☐ Gastroenterology\
- ☐ Hematology
- ☐ Nephrology
- ☐ Rheumatology

First Name

Carmen

Last Name

Clinician-Educator

Degree(s)

- ☒ MD
- ☐ PhD
- ☐ MS
- ☐ MSCR
- ☐ RN
- ☐ JD

Current Rank

- ☐ Instructor
- ☒ Assistant Professor
- ☐ Associate Professor

Years at Current Rank

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10

Academic Track

- ☒ Clinician Educator
- ☐ Academic Clinician (Clinician Investigator)
- ☐ Academic Investigator (Basic Investigator)

Would you like to review examples of IDPs?

- ☒ Yes
- ☐ No

IDP - Clinician Educator

[Attachment: "IDP.Clinician Educator.DeWaay.pdf"]

IDP- Academic Clinician (Clinician Investigator)

[Attachment: "IDP.Academic Clinician.Ford.pdf"]

IDP - Academic Investigator (Basic Investigator)

[Attachment: "IDP.Academic Investigator_Basic Investigator.docx"]

How many mentors do you have?

- ☒ 1
- ☐ 2
- ☐ 3
- ☐ 4

Primary Mentor	<input checked="" type="checkbox"/> Wong, Jeff
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Overarching Goals In no more than 2 sentences,for the foreseeable future, as well as for the long term, what do you wish to achieve in your career? Then list your goals below, for the next five years. Be as specific as possible. Be both qualitative and quantitative.

I am interested in establishing a track record for becoming an educator at the Medical University. Long term, I think I would like to become a program director or clerkship director.

CLINICAL GOALS

This should describe your view of how you would like to develop your clinical expertise, if at all. Include elements that describe your lifelong learning goals. For example, a goal may to become an expert clinician, or perhaps the best clinician in your field in the region.

How many clinical objectives would you like to establish?

- ☐ 0
☒ 1
☐ 2
☐ 3

Clinical Objective 1

To become locally recognized as a compassionate and responsive clinician for my patients and colleagues in my discipline.

Clinical Objective 2

Clinical Objective 3

TEACHING GOALS

This should focus on how you envision your contributions to teaching and education of others within the institution. For example, a goal may to become known as an a master teacher, or become recognized as an outstanding educator of (students/residents/fellows).

How many teaching objectives would you like to establish?

- ☐ 0
☐ 1
☒ 2
☐ 3

Teaching Objective 1

To be regularly recognized locally as an excellent teacher by the students, residents, and fellows with whom I work.

Teaching Objective 2

To create, implement, teach and evaluate a curriculum within my discipline for clinical learners.

Teaching Objective 3

RESEARCH GOALS

This should relate to a global vision of how your research will ultimately improve medicine. For example, a research goal could be: "To understand the pathogenesis of lung cancer so as to develop novel therapies." A clinical research goal might be: "To determine the best therapy or therapies for patients with COPD, and to thus improve all patients health with this disease".

How many research objectives would you like to establish?

- ☐ 0
☒ 1
☐ 2
☐ 3

Research Objective 1

To thoughtfully evaluate the impact of my educational curriculum.

Research Objective 2

Research Objective 3

LEADERSHIP and CAREER GOALS

This should reflect a leadership or administrative title you see yourself holding in 5-10 years, such as Director of a Program or Center, or Division Director. For example, a personal career goal might be: "To lead a multidisciplinary Center for Human Genetics."

How many leadership objectives would you like to establish?

- ☐ 0
☒ 1
☐ 2
☐ 3

Leadership Objective 1

To learn and develop the communication and administrative skills necessary for becoming a program director.

Leadership Objective 2

Leadership Objective 3

Please update metrics for previous academic year as applicable.

- ☒ Manuscripts submitted
☐ Manuscripts published
☐ Manuscripts rejected
☐ Manuscripts resubmitted
☐ Editorials, reviews, etc. published
☐ Grants submitted
☐ Grants awarded
☐ Nominations, teaching awards, etc.

Number of manuscripts submitted

- ☐ 1
☒ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Number of manuscripts published

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Number of manuscripts rejected

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6

Request review of your manuscript?

- ☐ Yes
☐ No

Please email Gerard Silvestri (silvestri@musc.edu) to set up a time to review your manuscript.

Number of manuscripts resubmitted

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6

Number of editorials, reviews, etc.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Number of grants submitted

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Number of grants awarded

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Number of nominations, teaching awards, etc.

- ☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6
☐ 7
☐ 8
☐ 9
☐ 10

Have you made changes to this form since your last meeting with your mentor?

- ☐ Yes
☒ No

Date - Changes to IDP

I acknowledge joint completion of this plan with my mentor.

- ☒ Yes
☐ No

Please provide comments on how we can best meet your needs.

Lack of dedicated time seems to be a big stumbling block in terms of moving my career forward. How can I be creative in carving out the time necessary for accomplishing my academic goals?

Please print this form before proceeding further; you can also right-click and print to adobe pdf to save on your desktop.

****WARNING**:** ALWAYS CLICK "SAVE & RETURN LATER", which will submit your form but also allow you to return and update. You will receive an email and passcode to access your saved form. When you return, please save your changes as "incomplete".
